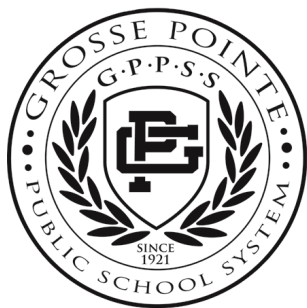




GROSSE POINTE PUBLIC SCHOOL SYSTEM

Each and Every Child, Each and Every Day

District 2014-15 Annual Report

Introduction

This is a great school district. And we can do better together. Coming in with a fresh perspective, I can tell you I've seen best practices in place. I've already been to impressive performing arts concerts which show a commitment to well-rounded education. I've met the new teacher hires. I've even started to witness the growth of this year's professional development plan, with instructional rounds built into the process. I've heard from families that love their schools. And I have a solid team at the administration building to support our schools as we work together.



This year, as I outlined in my interview, we'll be working on a four key areas:

- Special Education
- North-South (#OneGP)
- Technology
- Enrollment

We can do even better together in meeting the needs of our students with special needs. This will mean more co-taught classes, more targeted professional development, a commitment to the Response to Intervention (RTI) process, and inclusion as appropriate for individual students, using the least restrictive environment. Progress has been made in this area and we are united in this effort.

Technology. Technology changes teaching and learning. We must be providing more digital content. We must explore what we can do using a Bring Your Own Device (BYOD) model with the infrastructure to support it. That infrastructure is the backbone of any technology plan. It's critical and we are slowly working through our buildings to ensure it is in place for our Future Ready Initiative. To be ready for colleges and careers, our students must be technologically literate. Google docs are not just for fun, but are the beginning of student portfolios. Online resources with digital content save money. They are part of the blended learning needed for college. We want students college and career ready with digital skills.

Since Proposal A passed in the mid-90s, our budget as a school system is largely based on the number of students in our seats. Enrollment is down here, and across Michigan. We must do more to market our schools. We must compete. To do that, we all have to tell our story. I invite you in to our schools. Attend our games, plays, concerts, art fairs. Come to the Open House Sunday, November 15, from 1-3 p.m. and walk our hallways with student tour guides. Explore our expanding tuition-based preschool options that will open next fall. Celebrate our excellence. When you talk about any of our schools, you hurt or help your own property values. If there's a problem, tell me so we can fix it.

One of the big themes I've heard is the North vs. South debate. We are rivals on the field, not in the classroom and not in the community. At the North-South tailgate from 5-7 p.m., Friday, September 25, at North High School, you'll learn about ways we're working to bring both ends of the community together. We have two great high schools that share the same curriculum, the same caliber of staff and we want to become #OneGP strong.

Dr. Gary C. Niehaus
Superintendent

Mission Statement

The Grosse Pointe Public Schools, in partnership with students, staff, parents and community, will be at the forefront of education.

An evolving curriculum and the highest standards of instruction and learning in every class, every day, will ensure that each student is challenged to fully develop individual abilities, skills and character to succeed in life.

We are committed to creating an environment that cultivates knowledgeable, responsible, and caring citizens who embrace life's possibilities with a passion for continuous learning.

Dual Enrollment:

11th & 12th graders enrolled concurrently in H.S. & post-secondary classes (2014-15): 21

Completion/Graduation

Rate: High school students who graduate in 4 years
Class of 2014 94.3%

Dropout Rate:

Percentage of students who do not complete GPPS H.S. program Class of 2014 (14 students) 1.9%

Retention Rate:

District average (100% of high school enrollment minus high school dropout rate) 98.1%

Earned Credit by Test-Out of a Course:

40 students (45 in 13-14)

Assignment of Studies

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interest of the student. In middle school and high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Percentage of Parents Participating in Parent-Teacher Conferences:

2014-15

92% (7,423 Students)

2013-14

94% (7,796 Students)

Student Average Attendance: 96.14%

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly. The core curriculum is based upon state standards in all subjects and extends beyond those by incorporating exemplary local and national standards. Reports of the curriculum committees, which are submitted first to the EPLC then to the Board of Education, include recommendations regarding assessment, professional development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.



During the 2014-2015 school year, EPLC led the curriculum review for adolescent health, business, social studies and library/media. Teachers doing the review examined assessments, textbook usage, and alignment to Michigan Department of Education requirements. 6th thru 12th grade social studies and adolescent health curricula are still under development.

During the 2015-2016 school year, the following curricular areas will begin the review process:

- K-12 Mathematics
- K-12 Science
- K-12 Art
- 6-12 Counseling
- K-12 Physical Education
- 6-12 Inter-Departmental Technology
- 6-12 TV Production

District wide professional development is part of a comprehensive plan that uses teacher choice as well as mandatory training in areas identified by our district professional development team.



District Strategic Improvement Plan

Strategic Goal Areas

- Learning for Success—All learners will have engaging and empowering learning experiences both in and out of school that prepare them to be active, creative, knowledgeable, and ethical participants in our globally networked society.
- Assessment of Student Progress and Growth—The GPPSS will leverage the power of student data information and assessment to continuously improve instructional practices that align with Common Core Standards and Universal Design for Learning practices.
- Enhanced Teaching and Professional Development—Professional educators will be supported individually and in teams by connecting them to data, content, resources, expertise, and learning experiences that enable and inspire more effective teaching for ALL learners.
- Ensuring a Safe and Respectful Learning Community—GPPSS will establish and maintain a safe and welcoming environment where everyone is valued, respected, and supported.
- Developing Effective and Collaborative Partnerships—GPPSS will increase collaborative community partnerships and continue to enhance communication and strengthen relationships with families to support our students.
- Achieving Operational Integrity and Marketing—Engage the community regarding the value GPPSS provides all students while securing and effectively aligning the financial resources to achieve district goals.

Long term targets, short-term areas of focus, and key indicators of success have been established under each focus area with a specific, data-driven action plan. More details are available on the district website www.gpschools.org under School Board – Reports.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

GPPSS Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels-Levels 1 and 2 (State scores in parenthesis)

MEAP MME LANGUAGE ARTS TEST Grade 11							
MEAP MME READING – Grade 11				MEAP MME WRITING – Grade 11			
Year	All	Female	Male	Year	All	Female	Male
GP 2013-14 (State)	78% (59%)	80%	76%	GP 2013-14 (State)	77% (51%)	80%	75%
2012-13	75%	76%	73%	2012-13	76%	78%	73%
2011-12	75%	78%	71%	2011-12	73%	76%	69%

MEAP MME MATH Grade 11				MEAP MME SCIENCE Grade 11			
Year	All	Female	Male	Year	All	Female	Male
GP 2013-14 (State)	49% (29%)	47%	52%	GP 2013-14 (State)	43% (28%)	39%	48%
2012-13	51%	50%	51%	2012-13	43%	38%	48%
2011-12	49%	46%	53%	2011-12	42%	38%	46%

MEAP MME SOCIAL STUDIES Grade 11				MEAP SOCIAL STUDIES Grade 9			
Year	All	Female	Male	Year	All	Female	Male
GP 2013-14 (State)	67% (44%)	65%	69%	GP13-14 (State)	49% (26%)	43%	56%
2012-13	64%	58%	71%	2012-13	57%	51%	64%
2011-12	62%	57%	67%	2011-12	53%	47%	58%

- 9th Grade MEAP Social Studies had a 99% tested rate

Spring 2014 MME TEST Grade 11	
Test	% Tested
Reading	97%
Writing	97%
Math	97%
Science	97%
Social Studies	97%

2015 Adequate Yearly Progress
- Adequate Yearly Progress and color ratings have not yet been released. - Poupard and North remain Focus Schools until reviewed again by the state after their 3-year period. All other focus schools were on schedule to be reviewed this year and were removed from the list. - Reward Schools have not yet been released. - For more information on the State's color coding system, please see www.mischooldata.org

Professional Qualifications of GPPSS Teachers 2014-15

- GPPSS Teaching Staff FTE for the 2014-15 school year Total: 550.42 FTE (556.80 FTE in 2013-14)
- GPPSS Teaching Staff for the 2014-15 school year Total: 561 (569 in 2013-14)
- Percentage of Teaching Staff with emergency or special credentials: 2 Teacher =0.3% (1 Teacher =0.2% in 2013-14)
- Percentage of core classes taught by highly qualified teachers: 100%

NOTE: The Grosse Pointe Public School System always seeks the highest quality staff (majors in the content area they teach) for placement in teaching assignments.

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

Nondiscrimination Statement

The Grosse Pointe Public School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Stefanie Hayes,
Director of Student Services
20090 Morningside
Grosse Pointe Woods, MI
48236
Phone: (313) 432-3851
Stefanie.Hayes@gpschools.org

If the individual filling the grievance alleges that the Section 504/ADA coordinator has engaged in discrimination, then the individual filing the grievance must provide the documentation to the:

Deputy Superintendent for Educational Services
389 St. Clair
Grosse Pointe, MI 48230
Phone: (313) 432-3016

For further information on nondiscrimination, visit:
<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.



Play & Say at Barnes Early Childhood Center

Percentage of Grade 9 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2013-14)	
SUB GROUP	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	16%
Economically Disadvantaged	11%
Special Education	15%

Percentage of Grade 11 Students Achieving Satisfactory/Scholarship Levels (Levels 1 and 2) - (2013-14)					
SUB GROUP	MME READING	MME WRITING	MME MATH	MME SCIENCE	MME SOCIAL STUDIES
Black, not of Hispanic Origin	46%	39%	10%	9%	35%
Economically Disadvantaged	44%	34%	13%	7%	26%
Special Education	29%	20%	11%	7%	16%

- MEAP/MME Data is not reported by other Racial/Ethnic minority groups, because those groups are not significantly large enough to report MEAP results without revealing the identity

STUDENT ACHIEVEMENT (cont.)

NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN ONE OR MORE AP COURSES								
YEAR	GRADE 9 # and % of Students		GRADE 10 # and % of Students		GRADE 11 # and % of Students		GRADE 12 # and % of Students	
2014-15	1	0.1%	215	28.4%	375	52.2%	360	50.0%
2013-14	1	0.1%	218	29.3%	365	48.7%	440	59.7%
2012-13	1	0.1%	150	20.1%	374	48.9%	378	53.0%

RESULTS OF ADVANCED PLACEMENT (AP) TESTS *			
Year	# of Tests Taken	# of Tests Passed	Percentage of Tests Passed
2014-15	1,766	1,261	71.4%
2013-14	1,891	1,324	70.0%
2012-13	1,719	1,251	72.8%

* Passing an Advanced Placement Test means becoming eligible for early college credit before high school graduation.

- There were 25 AP courses offered within the Grosse Pointe Public School System in 2014-15.

2014-15 ACT RESULTS 12 th GRADE STUDENTS						
	# Tested	English Mean Score	Math Mean Score	Reading Mean Score	Science Mean Score	Composite Mean Score
GP District	740	23.4	22.9	24.1	23.4	23.6
Michigan	118,555	19.4	19.9	20.3	20.4	20.1
Nation	1,924,436	20.4	20.8	21.4	20.9	21.0

2014-15 SAT RESULTS 12 th GRADE STUDENTS				
	# Tested	Critical Reading Mean Score	Math Mean Score	Writing Mean Score
GP District	76	616.6	629.4	597.5
Michigan	3,765	594	609	585
Nation	1,698,521	495	511	484

Below: Poupard students enjoying good books
Right: Back to School night at Brownell Middle School



STUDENT ACHIEVEMENT—Middle Schools
MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

MEAP READING TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
GP13-14 (State)	88% (72%)	92%	85%	GP13-14 (State)	78% (60%)	81%	76%	GP13-14 (State)	86% (73%)	88%	85%
12-13	80%	83%	78%	12-13	81%	83%	78%	12-13	83%	84%	82%
11-12	79%	84%	75%	11-12	83%	88%	78%	11-12	77%	83%	71%

MEAP MATHEMATICS TEST											
Grade 6 Percentage Achieving SATISFACTORY				Grade 7 Percentage Achieving SATISFACTORY				Grade 8 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
GP13-14 (State)	66% (41%)	66%	66%	GP13-14 (State)	58% (39%)	59%	57%	GP13-14 (State)	53% (35%)	50%	55%
12-13	59%	58%	59%	12-13	62%	61%	62%	12-13	57%	54%	59%
11-12	57%	58%	57%	11-12	65%	65%	65%	11-12	47%	45%	48%

MEAP SCIENCE – Grade 8 Percentage Achieving SATISFACTORY				MEAP SOCIAL STUDIES Grade 6 Percentage Achieving SATISFACTORY				MEAP WRITING – Grade 7 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
GP13-14 (State)	23% (20%)	20%	27%	GP13-14 (State)	52% (26%)	53%	52%	GP13-14 (State)	74% (53%)	80%	68%
12-13	29%	26%	31%	12-13	52%	51%	52%	12-13	76%	82%	69%
11-12	30%	28%	32%	11-12	49%	46%	52%	11-12	74%	84%	65%

2013-14 MEAP Percentage of Students Tested								
Grade	MEAP READING	MEAP WRITING	MEAP MATH	MEAP SCIENCE	MEAP Social Studies	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
6	96%	Not Tested	96%	Not Tested	98%	100%	100%	Not Tested
7	95%	96%	96%	Not Tested	Not Tested	99%	100%	Not Tested
8	96%	Not Tested	96%	99%	Not Tested	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area. State Scores are shown in blue in parenthesis below the district score.

FERPA Notice

The Grosse Pointe Public School System may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters. GPPS also publishes student information via school sponsored or school-related media, including activities of the Grosse Pointe Foundation for Public Education.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschools.org

STUDENT ACHIEVEMENT—Middle Schools

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released

GRADE 6 Percentage Achieving SATISFACTORY — (2013-14)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SOCIAL STUDIES
Black, not of Hispanic Origin	71%	32%	19%
Economically Disadvantaged	72%	44%	26%
Special Education	59%	34%	23%

GRADE 7 Percentage Achieving SATISFACTORY — (2013-14)			
SUB GROUP	MEAP READING	MEAP WRITING	MEAP MATH
Black, not of Hispanic Origin	50%	45%	19%
Economically Disadvantaged	52%	45%	22%
Special Education	33%	20%	7%

GRADE 8 Percentage Achieving SATISFACTORY — (2013-14)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	65%	16%	6%
Economically Disadvantaged	66%	15%	6%
Special Education	54%	19%	5%

- MEAP Data is not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT - Middle Schools

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
14-15	74.8%	85.1%	64.2%	73.5%	83.1%	63.7%	82.9%	91.5%	74.9%
13-14	76.5%	85.8%	67.0%	69.6%	77.3%	62.4%	85.0%	91.4%	78.9%
12-13	74.5%	79.3%	70.2%	74.6%	86.0%	63.9%	87.5%	92.9%	82.7%

Grade 6-8 — Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
6	14-15	63	66	59	58	59	57
	13-14	N/A	N/A	N/A	N/A	N/A	N/A
	12-13	N/A	N/A	N/A	N/A	N/A	N/A
7	14-15	N/A	N/A	N/A	N/A	N/A	N/A
	13-14	N/A	N/A	N/A	N/A	N/A	N/A
	12-13	N/A	N/A	N/A	N/A	N/A	N/A
8	14-15	N/A	N/A	N/A	N/A	N/A	N/A
	13-14	N/A	N/A	N/A	N/A	N/A	N/A
	12-13	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.



Left: Defer student shares their Positive Behavior expectations

Below: Ferry Jump Rope for Heart



STUDENT ACHIEVEMENT—Elementary Schools

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

MEAP READING TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
GP13-14 (State)	78% (61%)	81%	75%	GP13-14 (State)	88% (70%)	89%	87%	GP13-14 (State)	88% (72%)	90%	87%
12-13	84%	87%	82%	12-13	85%	87%	83%	12-13	90%	93%	87%
11-12	77%	84%	70%	11-12	85%	91%	79%	11-12	86%	88%	84%

MEAP MATHEMATICS TEST											
Grade 3 Percentage Achieving SATISFACTORY				Grade 4 Percentage Achieving SATISFACTORY				Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
GP13-14 (State)	60% (40%)	59%	61%	GP13-14 (State)	75% (45%)	74%	77%	GP13-14 (State)	73% (45%)	75%	71%
12-13	68%	68%	68%	12-13	75%	78%	73%	12-13	75%	75%	75%
11-12	62%	65%	59%	11-12	72%	72%	73%	11-12	66%	65%	67%

MEAP SCIENCE – Grade 5 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
GP13-14 (State)	35% (17%)	32%	39%
12-13	28%	27%	29%
11-12	25%	22%	26%



MEAP WRITING – Grade 4 Percentage Achieving SATISFACTORY			
Year	All	Female	Male
GP13-14 (State)	76% (50%)	84%	69%
12-13	70%	78%	62%
11-12	72%	82%	61%

NOTE: Social Studies test was moved to grade 6 and is reported by the middle schools.

NOTE: State Scores are shown in blue in parenthesis below the district score.

2013-14 MEAP Percentage of Students Tested							
Grade	MEAP Reading	MEAP Writing	MEAP Math	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests	Total Science with Other Tests
3	97%	Not Tested	97%	Not Tested	100%	100%	Not Tested
4	97%	96%	97%	Not Tested	100%	100%	Not Tested
5	94%	Not Tested	95%	97%	100%	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT—Elementary Schools

MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

M-STEP Results will be shared when they are released (anticipated October 2015)

Grade 3 Percentage Achieving SATISFACTORY — (2013-14)		
SUB GROUP	MEAP READING	MEAP MATH
Black, not of Hispanic Origin	48%	28%
Economically Disadvantaged	56%	34%
Special Education	60%	54%

Grade 4 Percentage Achieving SATISFACTORY — (2013-14)			
SUB GROUP	MEAP READING	MEAP WRITING	MEAP MATH
Black, not of Hispanic Origin	63%	56%	43%
Economically Disadvantaged	64%	54%	39%
Special Education	60%	48%	55%

Grade 5 Percentage Achieving SATISFACTORY — (2012-13)			
SUB GROUP	MEAP READING	MEAP MATH	MEAP SCIENCE
Black, not of Hispanic Origin	74%	52%	13%
Economically Disadvantaged	66%	40%	9%
Special Education	67%	48%	21%



Left: Richard field day

Below: Monteith father at Career Day



- MEAP Data not reported by other Racial/Ethnic minority groups because no groups are significantly large enough to report MEAP results without revealing the identity of individual students.



STUDENT ACHIEVEMENT—Elementary Schools

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
14-15	90.3	92.8	87.5	96.9	98.3	95.5	92.3	93.8	91.0	70.6	82.1	59.7	73.7	83.3	65.4
13-14	98.9	99.6	98.3	94.5	97.1	92.1	89.1	92.8	85.6	86.5	93.5	80.5	82.7	88.9	75.9
12-13	98.4	98.7	98.0	94.0	96.4	91.8	74.4	81.1	68.8	81.4	88.6	73.9	80.1	85.9	74.1

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by District Students (on National Norms)

Percentile READING Spring					Percentile MATH Spring		
Grade	Year	All	Female	Male	All	Female	Male
1	14-15	65	69	60	77	74	80
	13-14	68	70	65	74	68	78
	12-13	61	65	58	69	65	72
2	14-15	67	67	66	75	70	79
	13-14	64	68	62	70	69	72
	12-13	66	70	61	73	72	74
3	14-15	64	66	61	70	67	73
	13-14	68	72	66	72	70	73
	12-13	69	74	66	74	74	74
4	14-15	65	69	61	74	75	74
	13-14	69	72	66	74	74	74
	12-13	66	68	65	71	68	74
5	14-15	70	73	67	75	74	76
	13-14	70	70	69	70	68	72
	12-13	71	74	67	72	71	72

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

